

Supporting the Strategic Plan Through School Improvement Planning

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School Improvement Indicators:

CCS Priorities & Actions:

E2.04 - The school consistently engages in strategies, policies, and procedures for partnering with local businesses, community organizations, and other agencies to meet the needs of the school. (5191)

4C: Strengthen community, business, university, municipal, and military partnerships

E1.06 - The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)

4A: Develop a districtwide family engagement outreach program

4B: Utilize diverse communications and marketing

A2.01 - Instructional Teams meet regularly (e.g., twice a month or more for 45 minutes each meeting) to review implementation of effective practice and student progress. (5091)

1A: Implement robust learning experiences

1B: Define, understand, and promote educational equity

2C: Develop educator talent pathways and data-driven professional learning

A4.21 - The school selects, implements, and evaluates evidenced-based programs that enhance social/emotional competency. (5355)

1D: Create tiers of services

3B: Develop a behavioral and mental health framework

3D: Build the capacity of schools to serve all students

A1.07 - ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)

3A: Maintain safe and secure schools

3D: Build the capacity of schools to serve all students

A1.08 - ALL teachers promote a growth mindset by attributing learning success to effort and self-regulation and insist upon and reward persistence to mastery. (5089)

1A: Implement robust learning experiences

3C: Maximize student graduation rates

3D: Build the capacity of schools to serve all students

C1.06 - The LEA/School offers an induction program to support new teachers in their first years of teaching. (5157)

2A: Recruit and retain premier professionals

2C: Develop educator talent pathways and data-driven professional learning

E1.12 - The school ensures that all parents understand social/emotional competency and their role in enhancing their children's growth in (1) understanding and managing emotions, (2) setting and achieving positive goals, (3) feeling and showing empathy for others, (4) establishing and maintaining positive relationships, and (5) making responsible decisions. (6330)

3B: Develop a behavioral and mental health framework

3D: Build the capacity of schools to serve all students

4A: Develop a districtwide family engagement outreach program